

# Coronavirus (COVID-19) catch-up premium spend report

## Saltwood Church of England Primary School

<b>Number of eligible pupils</b>	<b>218</b>	<b>Amount of catch-up premium</b>	<b>£17,440</b>
<b>Areas of priority for Catch Up premium:</b>			
<ol style="list-style-type: none"> <li>1. To address specific gaps identified in English and / or maths through in-school tutoring (1:1, 1:2 or 1:3 dependent on pupil need)</li> <li>2. To support pupil wellbeing needs</li> </ol>			
<b>What children need</b>			
<p>All children:</p> <ul style="list-style-type: none"> <li>• Quality first teaching</li> <li>• Rebuilding writing stamina</li> <li>• Supporting parents and carers</li> </ul> <p>Some children:</p> <ul style="list-style-type: none"> <li>• Additional class intervention support in English and/or maths</li> <li>• In-school tutoring support in English and/or maths</li> <li>• Additional pastoral support</li> <li>• Additional SEN support</li> </ul>			

<b>How the grant will be spent</b>	<b>How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed</b>	<b>Cost</b>
<b>Quality First Teaching</b>		
Formative and summative assessment and gap analysis to inform where catch-up is needed for classes and individual pupils.	Class intervention support. Impact will be monitored by SLT and governors. Evaluation of effective practice will be shared with all staff.	£200
<b>Rebuilding writing stamina</b>		

# Teaching and whole-school strategies



From Year 1 upwards, all classed to complete a big write each fortnight in English or curriculum subject.		
Delivery of a weekly tutoring programme to address gaps identified in English and / or maths through small group tutoring through the National Tuition Programme for those identified as not on track to achieve their individual pre-Covid target. Tutoring groups of 1:2 or 1:3.	Progress will be tracked against targets set prior to school closures.	£6,600
<b>Additional support and focus on English and/or maths</b>		
Tuition and boosters provided by school staff, linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback. Purchase of Oxford Owls e-library to facilitate reading at home	Progress will be tracked against targets set prior to school closures.	£1,100 £500
Purchase of subject-specific assessments to identify particular areas where pupils have forgotten or misunderstood key concepts, to enable high quality gap analysis and ensure that new material being covered builds on secure foundations.	Progress will be tracked against targets set prior to school closures.	£500
Tuition provided through the National Tuition Programme for most vulnerable children, LAC and Post LAC in agreement with VSK.	Progress will be tracked against targets in PEPs, EPPLACs and provision maps.	£2160

# Teaching and whole-school strategies



## Supporting parents and carers

SLT and class teachers providing additional support and guidance to parents / carers for supporting learning / pupil wellbeing at home. Engagement in Project Salus intensive support offer.

Progress will be tracked against targets set prior to school closures.

£500

## Additional pastoral support

Interventions by Pastoral Teaching Assistant focusing on supporting behaviour, self-regulation, a safe place to talk, social skills etc.

Progress will be tracked against targets set prior to school closures.

£1,000