

Year 4 Easter Holiday

Homework:

1. History Project
2. Junk Model Build
3. My Maths!

History Project.

Term 5 would usually be the time we learn about the Battle of Britain.

Most of our Home Learning Packs in Term 5 will focus on our core subjects of Maths, Literacy, Comprehension and Spelling/Grammar, so this Easter break is the time to enjoy doing your own research and home learning on the Battle of Britain.

The aim is to produce a long project on the subject. The project can be kept in a folder, or maybe stapled together to make a book, written in your Home Learning book, or even created as a Word document or Powerpoint. The way in which you present your project is entirely up to you.... And it can include whatever you want! Pictures, artwork, stories, facts, information, fiction, non-fiction... the possibilities are endless. Think of it like a massive scrapbook - BUT do not waste printing costs by simply printing out lots of pages and calling it a project! It would be far better if you practice your handwriting skills by copying out information into your Home Learning book, and organizing it in your own way. However, the way you choose to present it is up to you. Talk to your parents about what you are allowed to print. We must be very careful with printing costs -just like at school! If there is an illustration you could do yourself then go ahead!

Don't rush in to your project. Take plenty of time to look at all of the websites in the list below, and go slowly. Remember when you used your blue notebook to make notes about the rainforest? Well, this is the same thing. Spend a few days, or more, going through the websites and reading about the different events, people and facts. Make some notes about each website. After a while, you will see some facts appear quite a lot on all of the websites - and some people and aeroplanes do too. From this you will start to see just what information your project should include.

The suggested websites are set out below.



<https://www.rafbf.org/battle-britain/about-battle-britain/battle-timeline> (this is the RAF website, with a very detailed timeline. Try some of the OTHER WEBSITES FIRST and then come back to this one later in your project, as this might be a bit of an overwhelming place to start).

<https://kids.britannica.com/kids/article/Battle-of-Britain/623978> (this gives you a basic explanation of the Battle of Britain).

https://www.ducksters.com/history/world_war_ii/battle_of_britain.php (this website also has links to information on important people in World War II, such as Adolf Hitler and Winston Churchill, as well some other key events in World War II).

<http://www.primaryhomeworkhelp.co.uk/war/battleofbritain.htm> (this is an excellent site, with a whole range of information available – just check out the left hand side of the screen when you are on the site!).

https://kids.kiddle.co/Battle_of_Britain (this site is chock-o-block full of detailed facts! Take it slowly!)

<https://www.bbc.co.uk/newsround/34257841> (this is an excellent video, and if you scroll down you will see a link to a video about a fighter plane that crashed in the channel!!).

<https://www.schoolsofkingedwardvi.co.uk/ks2-history-extended-chronological-study-5d-battle-britain/> (this is a more detailed information site, but has some good videos).

<https://www.iwm.org.uk/history/8-things-you-need-to-know-about-the-battle-of-britain> (this site has some big “headline” facts that you might find useful).

<https://www.history.com/news/10-things-you-should-know-about-the-battle-of-britain> (this is a site run by the History TV channel and has some good facts).

<http://history.parkfieldprimary.com/world-war-ii/the-battle-of-britain> (this also has some good links on the left hand side of the screen).

<https://bentleypriorymuseum.org.uk/bentley-priory-and-the-battle-of-britain/battle-of-britain-timeline-10-july-1940-31-october-1940/> (this link shows a timeline – what happened and when).

<https://www.theschoolrun.com/homework-help/world-war-2> (this has 10 top facts, and a really good timeline)

There are many websites and videos on this topic as this year is the 80th Anniversary of The Battle of Britain. Always make sure you stay safe online and regularly show an adult the sites you are using. Ask before watching a video.

PARENTS: The Twinkl link below can be accessed using the previously released free-access code. It has a number of activity sheets that the children might wish to include in their project file. If you have any difficulty accessing the pack I can email you individual documents.

<https://www.twinkl.co.uk/resource/tp2-h-229-planit-history-lks2-world-war-ii-4-the-battle-of-britain-lesson-pack>

Junk Model Build Project.

Check out these pictures below. These are just a few examples of how it might be possible to create a spitfire from junk modelling, or a model of the White Cliffs of Dover. You can, of course, create your own wartime model of whatever you like, using whatever materials you might have available. Be sure to email me the picture of any finished model!!



Don't forget that you could make a longer 'plane body by sticking two bottles together, or sticking something extra on it.



My Maths.

Over the Easter break we must make sure that core skills, like addition, subtraction, division and multiplication, do not get forgotten!

Some My Maths tasks in those key areas have been set on the site, with a completion date of 30th April. So - no need to hurry if your project and your junk model build take up lots of your time!

There are 20 My Maths tasks overall, so try to do one a day.

And Finally...

Remember:

1. There are a few times table lessons and SPaG sheets left over from the wb 30.03.20 pack, so get those done first.
2. Make sure you do your 20 - 30 minutes reading each day and make a note in your reading record.
3. The Battle of Britain topic is an important one in History, and you will find that many older relatives have lots of information on it. Make sure you check their knowledge too - using phone, skype, facetime or whatever your usual way of contacting people might be in line with the current social distancing rules. Always ask an adult first.