Year 1 Curriculum Map 2026-2027

Autumn 2026		
	Term 1	**Term 2**
RE	**God – What do Christians believe that God is like?** Children are encouraged to use to think about who God might be for Christians, drawing on their own faiths and life experiences and sharing their thoughts and ideas with their peers. This will utilise an ability to express themselves and prompt awareness of diversity.	**Incarnation** Exploring excepts from the Bible and discussing what the true meaning of Christmas is about, children will develop enquiry skills and self-express while reflecting on what they are personally thankful for in their own lives.
PE	**Movement and Multi Skills** Children will develop self expression as they develop movement while engaging with a range of games and activities.	**Invasion Games** Children will learn resilience through competitive games.
Computing	**Programming: Algorithms Unplugged** Using communication skills, children will experience life as "computers", learning about algorithms, decomposition and debugging in relatable contexts, such as dressing up and making a sandwich.	**Programming- BeeBot** Children will now have the opportunity to put into practice simple programming and debugging skills using BeeBots. Communication skills develop as they learn the importance of robust instructions.
Science, Outdoor Learning and Farm School	**Seasonal Change - Autumn** Through child led enquiry, children will begin to notice the signs of Autumn including weather and climate, changes to plants and animals. **Plants - Trees** Through child led enquiry, children will explore the school grounds and identify the different trees and plants within it. **Explore the Farm** Through child led enquiry children will explore the farm, creating maps and safety rules.	**Seasonal Change - Winter** Through child led enquiry, children will begin to observe the signs of Winter including weather and the impact on plants and animals. They will begin to make comparisons between Autumn with winter. **Small Animals: Tortoises, Rabbits & Guinea Pigs** Through child led enquiry children will find out about small mammals including common features and what they need to survive.
Music	**My Musical Heartbeat** Children are encouraged to get creative by using their voice as an instrument to explore pitch and different sounds.	**Dance, Sing and Play!** Children's creativity and self-expression is developed further as they learn about tempo, volume and dynamics. Self-belief is nurtured as we take part in the infants Christmas production.
Art and Design	**Exploring Line and Shape** Developing communication and creative skills, children explore lines and shapes experimenting with different materials. They will study the work of Paul Klee.	**Painting** Developing independence, children will explore brush strokes, paint mixing and keeping colours bright and clean. They will study the work of Alma Thomas.

PSHE	**Making Friends** Developing self-esteem and own beliefs children will think about how to play alongside together and what makes a friend.	**Mental Health and Wellbeing** Developing self-esteem and own beliefs children will think about how keeping our brain's healthy is important.
Topic Based Learning (History and Geography)	**Our School and the Immediate area (Geography)** Working collaboratively, children will use communication skills, as they create models of our local area, following a field trip to identify human and physical features.	**Toys** Using child led enquiry, artefacts and visitors, children compare toys from the past with current toys, investigating how and why toys have changed over time.

Spring 2027		
	Term 3	**Term 4**
RE	**Gospel** By learning about the teaching of Jesus and reading excerpts from the Bible children will develop their enquiry skills and express how they are personally thankful for the Good News that Jesus brings.	**Salvation** By learning about the Saving Grace of Jesus and reading excerpts from the Bible children will develop their enquiry skills and express how they are personally thankful that salvation is inclusive and open to all.
PE	**Gymnastics** Working independently to develop balance and movement, before progressing to working collaboratively on simple routines, children develop a sense of self-belief and expression.	**Dance** Learning about a variety of different dances, children will begin to gain more control of their movement, balance and space. Children are encouraged to work creatively in small groups to develop a routine.
Computing	**Computing Systems and Networks- Improving Mouse Skills** Children will use their skills of enquiry as they navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits.	**Data Handling- Introduction To Data** Children will use enquiry and communication skills to learn what data is and the different ways that it can be represented and developing an understanding of why data is useful, how it can be used and ways in which it can be gathered and recorded both by humans and computers.
Science **Outside learning and Farm School**	**Materials** Through child led enquiry, children will test materials to see which are absorbent and waterproof. They will also learn about how technology and environment are impacting on new materials. **Birds around the Farm** Through child led enquiry children will find out about birds including common features and what they need to survive.	**Animals including Humans** Through child led enquiry, children will investigate the five senses and identify the different parts of a body. **Lifecycle of a Sheep** Through child led enquiry children will find out about sheep's lifecycle.
Music	**Exploring Sounds** Using a variety of different songs and playing Glockenspiels, children will continue to develop self-belief in performance.	**Learning to Listen** Using communication skills to work collaboratively on improvising a piece of music.

Art and Design	**Sculptures and Collages (Art)** Working creatively and independently, inspired by Louise Bourgeois, children will make sculptures and collages in a nature theme.	
Design Technology		**Stable structures (DT)** **Working creatively and independently children will create pencil pot holders.**
PSHE	**Celebrating me, you and our families.** Developing self-esteem and own beliefs children will think about what how families are made up of a mixture of people and that each of us have special qualities.	**Safety at home** Children will use enquiry skills to find out how to keep themselves safe at home.
Topic Based Learning (History and Geography)	**Explorers- History** Through enquiry, children's perceptions of our world today are challenged as they learn about how significant people overcame massive barriers to discover different countries and cultures in the past. Children are also encouraged to think about where could be explored next, as they begin to understand that today is tomorrow's history.	**The town where I live - Geography** Through photographs, maps and field trips, children will develop enquiry skills to find out about what makes Hythe a town.

Summer 2027		
	Term 5	**Term 6**
RE	**JUDAISM** Using enquiry and communication skills, children will begin to find out about important Jewish traditions and objects including Mezuzahs as they begin to think about how this faith is similar and different to their own or Christianity.	**JUDAISM** Developing an awareness of the diversity within our country, children are encouraged to explore some of the Jewish celebrations and the stories behind them. They will also have the opportunity to build their own models of Synagogues and compare those with Christian churches.
PE	**Athletics (Throwing, Running, Jumping)** Children are encouraged to develop their self-belief by aiming to beat personal bests in track and field.	**Games (Striking and Fielding)** Foster communication skills by working together, listening to others ideas and following rules.
Computing	**Creating Media- Digital Imagery** Using creativity and imagination to plan a miniature adventure story and capture it using developing photography skills. Learn to enhance photos using a range of editing tools as well as searching for and adding other images to a project, resulting in a high-quality photo collage showcase.	**Rocket To The Moon** With increasing independence and resilience, children will develop keyboard and mouse skills through designing, building and testing individual rockets by creating a digital list of materials, using drawing software and recording data.
Science	**Animals including Humans** Through child led enquiry, children will begin to think about how we can classify animals including through diet. **Seasonal Change - Spring** Through child led enquiry skills children will observe signs of Spring including plant and weather changes. **Comparing mammals** Through child led enquiry children will compare how mammals are different.	**Seasonal Change - Summer** Children will continue their understanding of seasons by noting how weather and plants have changed again and how this compares to other seasons. **Plants** Through enquiry, children will explore the different parts of a plant. **Where food comes from** Through child led enquiry children will find out about the role farms play in producing our food.
Music	**Having fun with Improvisation** Working creatively to compose a musical story.	**Let's perform Together!** Developing self-belief to play tuned and untuned instruments musically and use voices expressively and creatively.
Design Technology	**Mechanisms-Making a moving storybook. (DT)** Developing independence and creativity, children will use levers and sliders to create their own storybook.	**Food- Fruit and Vegetable Smoothies (DT)** Children will learn how to identify fruits and vegetables. They will apply knowledge to design and make a smoothie, using enquiry skills.
PSHE	**Being healthy** Using enquiry, children will begin to learn about what keeps them healthy.	**Showing kindness** Developing self-esteem and own beliefs children will think about what kindness is and how to show and receive it.

Topic Based Learning (History and Geography)	**Transport** Through enquiry, children will learn about how transport has evolved over time including the first flight and trains.	**Capitals and Countries** Through books, photographs and maps children will use enquiry skills to begin to find out about the four countries and capitals of the UK.