

Class R Weekly learning Plan
22nd June 2020

Well done for this week everyone. I have loved seeing your work and I have been amazed to see how plants are growing. I also loved your butterfly art work and all your writing about The Cautious Caterpillar.

This week we are going to be learning all about bees. Bees are one of the most important mini beasts. As well as making honey, bees are absolutely essential for our environment. I think the children will really enjoy learning about them.

In maths this week you will also see some additional activities to help children start to learn to tell the time.

Please continue to check Tapestry daily for further updates. I can be contacted via this app and will respond to any questions and comments.

	Reading/ writing/ phonics	Maths	Topic
Monday	Recap tricky words Recap of split diagraphs u_e o_e i_e and further split diagraphs Information slides 'All about bees'	Addition and subtraction problems	Honey science experiment
Tuesday	Recap tricky words Recap of split diagraphs u_e o_e i_e and further split diagraphs Reading information captions about bees	Busy bee odd and even activity	Minibeast facts research
Wednesday	New digraphs ay and oy 'Are you a bee?' read along with me E book.	Busy bee estimating and counting	RE
Thursday	Tricky words Reading captions	Busy bee estimating and counting	Minibeast topic work
Friday	Tricky words Handwriting Writing information about bees	Introduction to telling the time	Minibeast topic work

PE activity

Have a go at some simple Yoga with Hey Duggee! Here is a 16 minute video your child can follow independently with some of their favourite characters:

<https://www.youtube.com/watch?v=ro3NWgrWauU>

RE activity

Jesus calms the storm

Sing the song 'I hear thunder' <https://www.youtube.com/watch?v=hmhhEkse370>

Watch one or both of the videos below with your child, and/or read the story if you have a nice version in a children's Bible.

<https://www.youtube.com/watch?v=uYLHqdSO9OY>

<https://www.youtube.com/watch?v=ZzPwRXytr7U>

Discuss the story. How did the disciples feel on the boat in the stormy weather? How did Jesus sleep through it? How did he calm the storm? (because he was the Son of God and could perform miracles, he trusted in God that He would keep him safe)

Now ask your child, how does stormy weather, thunder, lightning, make them feel? And ask them who keeps them safe at home/at school? How?

Some ideas for activities:

- Stormy weather art activity <https://buggyandbuddy.com/weather-activities-for-kids-thunderstorm-art-project/>
- Draw a picture from the story and write a simple sentence to describe it
- Use a plastic container or small plastic boat, put Lego figures/small world people on the boat and role play the story in water
- Scientific investigation- floating and sinking. Use recyclable materials to make a boat/boats and test if it will float or sink in water (in the bath/sink/washing up bowl/water tray outside) What materials are best for floating? Why?