

Year 4 Home Learning Pack

W/b 23rd March 2020

Information for parents:

1. During the school closures, the work in each weekly pack will cover (at different times) the core skills for this year group, namely:
 - (a) Times Table knowledge;
 - (b) Fluency in Maths;
 - (c) Comprehension;
 - (d) Fluency in Literacy;
 - (e) Spelling and Grammar; and
 - (f) Handwriting.

Some wider topic tasks may be included from week to week, including creative-focus tasks, and maths reasoning challenges.

2. It is important to decide WHERE your child/children will be doing school-work tasks or other work that you set them. Dealing with long periods of time at home requires routine and familiarity in order to be successful. It would therefore be helpful if you could find a place in your home where the children can work properly, and that this space is used EVERY TIME they are working. By deciding what space they will use, and using it every time they work, they will start to associate that space with the right state of mind. Obviously, it should be away from distractions if possible!

It doesn't have to be a space where there is a computer, as some people might be printing things off, or copying tasks down, to then take them away to their workspace. However, to save printing costs, it might be that your child works from the screen, copying down sums or tasks as they go.

Obviously, My Maths tasks, and other web-based links, will need a computer, or tablet, but that might have to be done when there is a computer or tablet available! Many people are trying to work from home so computer time might need careful sharing between adults and children! Where this is the case there is no need to stick to the suggested timings!

Tasks for week beginning Monday 23rd March follow. (Timings are suggested only. They reflect the timings of the school day and may help some children).

You will see that I have kept each day **very similar**. This is so that the children can more readily establish a routine and quickly find a familiar structure.

It may look daunting, but a few minutes spent reading through and looking at the repeating structure should hopefully reveal a simple structure. This will remain the structure up to the Easter break, and, most likely, remain the daily structure thereafter, with a small variation in tasks.

Saltwood and Bodsham Church of England Primary Schools



Home Learning Schedule

w/b 23rd March 2020



	Morning	Afternoon
Monday	<p>My Mini Maths, Week 1, 3 days' worth, (Monday, Tuesday, Wednesday). Be sure to include the Youtube clips and IQ tasks where available (see notes below):</p> <p>Google the term "my mini maths" and click on the Year 4 heading. Or, use this link: https://myminimaths.co.uk/year-4-mini-maths/</p> <p>If you scroll down, your parent or carer will see on screen that the tasks have been grouped into "weeks". Each week has daily tasks. Overall, there are 52 weeks! However, each daily task is only 10minutes long!</p> <p>Start every week day (Monday - Friday) with the same thing: <u>My Mini Maths days, starting today from Week 1 on the website.</u></p> <p>Curriculum Learning Time (Maths) - At the end of this pack are the five daily sheets - one for each day of the week. You will need to complete your daily sheet. When complete, please then do lesson 1 of the times table learning programme on my mini maths which you can find here: https://myminimaths.co.uk/tt38-times-tables-skill-builder/</p>	<p>Afternoon work: As with our normal school days, please read quietly for 20-30 mins, and make an entry in your reading record.</p> <p>The last task of each day up until the Easter holidays will be to focus on the year 3/4 spelling word list. The list is attached to this pack. Choose 10 words each day. Write a sentence for each word, underlining it when you use it. Check the definition in a dictionary if you are not sure. Think about whether you know how to spell them. Ask an adult to test you one day. Keep a record of those you get wrong so you can use this time each day to practice them. By writing them out in your book you will also be helping your handwriting!</p>

	<p>Curriculum Learning Time (Literacy) - use this time for finishing any maths tasks from this morning. Then, in your Home Learning Book, write a diary entry as if you are a child in the rainforest. Think back to "The Kapok Tree" and also "Where the forest meets the sea". Use these as a basis for your diary entry. Aim for at least two short paragraphs. Anything you like can happen!</p>	
<p>Tuesday</p>	<p>My Mini Maths, Week 1, 2 days' worth, (Thursday, Friday). Be sure to include the Youtube clips and IQ tasks where available (see notes below):</p> <p>Google the term "my mini maths" and click on the Year 4 heading. Or, use this link: https://myminimaths.co.uk/year-4-mini-maths/</p> <p>If you scroll down, your parent or carer will see on screen that the tasks have been grouped into "weeks". Each week has daily tasks. Overall, there are 52 weeks! However, each daily task is only 10minutes long!</p> <p>Curriculum Learning Time (Maths) - At the end of this pack are the five daily sheets - one for each day of the week. You will need to complete your daily sheet.</p> <p>When complete, please then do lesson 2 of the times table learning programme on my mini maths which you can find here: https://myminimaths.co.uk/tt38-times-tables-skill-builder/</p>	<p>Afternoon work: As with our normal school days, please read quietly for 20-30 mins, and make an entry in your reading record.</p> <p>The last task of each day up until the Easter holidays will be to focus on the year 3/4 spelling word list. The list is attached to this pack. Choose 10 words each day. Write a sentence for each word, underlining it when you use it. Check the definition in a dictionary if you are not sure. Think about whether you know how to spell them. Ask an adult to test you one day. Keep a record of those you get wrong so you can use this time each day to practice them. By writing them out in your book you will also be helping your handwriting!</p>

	<p>Curriculum Learning Time (Literacy) - use this time for finishing any maths tasks from this morning. Then, in your Home Learning Book, write a diary entry as if you are a Minpin from the Roald Dahl story "The Minpins" which we read in class. You DO have to be a Minpin! (You can be the child in the story tomorrow!). Anything you like can happen! Be creative!</p>	
<p>Wednesday</p>	<p>My Mini Maths, Week 2, 3 days' worth, (Monday, Tuesday & Wednesday). Be sure to include the Youtube clips and IQ tasks where available (see notes below):</p> <p>Google the term "my mini maths" and click on the Year 4 heading. Or, use this link: https://myminimaths.co.uk/year-4-mini-maths/</p> <p>If you scroll down, your parent or carer will see on screen that the tasks have been grouped into "weeks". Each week has daily tasks. Overall, there are 52 weeks! However, each daily task is only 10minutes long!</p> <p>Curriculum Learning Time (Maths) - At the end of this pack are the five daily sheets - one for each day of the week. You will need to complete your daily sheet.</p> <p>When complete, please then do lesson 3 of the times table learning programme on my mini maths which you can find here: https://myminimaths.co.uk/tt38-times-tables-skill-builder/</p>	<p>Afternoon work: As with our normal school days, please read quietly for 20-30 mins, and make an entry in your reading record.</p> <p>The last task of each day up until the Easter holidays will be to focus on the year 3/4 spelling word list. The list is attached to this pack. Choose 10 words each day. Write a sentence for each word, underlining it when you use it. Check the definition in a dictionary if you are not sure. Think about whether you know how to spell them. Ask an adult to test you one day. Keep a record of those you get wrong so you can use this time each day to practice them. By writing them out in your book you will also be helping your handwriting!</p>

	<p>Curriculum Learning Time (Literacy) - use this time for finishing any maths tasks from this morning. Then, in your Home Learning Book, write a diary entry as if you are the child from the Roald Dahl story "The Minpins" which we read in class. Anything you like can happen! Be creative!</p>	
<p>Thursday</p>	<p>My Mini Maths, Week 2, 2 days' worth, (Thursday, Friday). Be sure to include the Youtube clips and IQ tasks where available (see notes below):</p> <p>Google the term "my mini maths" and click on the Year 4 heading. Or, use this link: https://myminimaths.co.uk/year-4-mini-maths/</p> <p>If you scroll down, your parent or carer will see on screen that the tasks have been grouped into "weeks". Each week has daily tasks. Overall, there are 52 weeks! However, each daily task is only 10minutes long!</p> <p>Curriculum Learning Time (Maths) - At the end of this pack are the five daily sheets - one for each day of the week. You will need to complete your daily sheet.</p> <p style="text-align: center;">When</p> <p>complete, please then do lesson 4 of the times table learning programme on my mini maths which you can find here: https://myminimaths.co.uk/tt38-times-tables-skill-builder/</p> <p>Curriculum Learning Time (Literacy) - use this time for finishing any maths tasks from this morning. Then, in your Home Learning Book, write a diary entry</p>	<p>Afternoon work: As with our normal school days, please read quietly for 20-30 mins, and make an entry in your reading record.</p> <p>The last task of each day up until the Easter holidays will be to focus on the year 3/4 spelling word list. The list is attached to this pack. Choose 10 words each day. Write a sentence for each word, underlining it when you use it. Check the definition in a dictionary if you are not sure. Think about whether you know how to spell them. Ask an adult to test you one day. Keep a record of those you get wrong so you can use this time each day to practice them. By writing them out in your book you will also be helping your handwriting!</p>

	<p>as if you are Samuel Pepys from the Great Fire of London. You may remember this from your Year 2 days! How much better might your work be now - now that you are Year 4? What writing skills do you have now that you didn't have then? Fronted Adverbials? Extended Noun Phrases? Anything you like can happen! Be creative and show off your skills!</p>	
<p>Friday</p>	<p>My Mini Maths, Week 3, 3 days' worth, (Monday, Tuesday & Wednesday). Be sure to include the Youtube clips and IQ tasks where available (see notes below):</p> <p>Google the term "my mini maths" and click on the Year 4 heading. Or, use this link: https://myminimaths.co.uk/year-4-mini-maths/</p> <p>If you scroll down, your parent or carer will see on screen that the tasks have been grouped into "weeks". Each week has daily tasks. Overall, there are 52 weeks! However, each daily task is only 10minutes long!</p> <p>Curriculum Learning Time (Maths) - At the end of this pack are the five daily sheets - one for each day of the week. You will need to complete your daily sheet.</p> <p style="text-align: center;">When</p> <p>complete, please then do lesson 5 of the times table learning programme on my mini maths which you can find here: https://myminimaths.co.uk/tt38-times-tables-skill-builder/</p> <p>Curriculum Learning Time (Literacy) - use this time for</p>	<p>Afternoon work: As with our normal school days, please read quietly for 20-30 mins, and make an entry in your reading record.</p> <p>The last task of each day up until the Easter holidays will be to focus on the year 3/4 spelling word list. The list is attached to this pack. Choose 10 words each day. Write a sentence for each word, underlining it when you use it. Check the definition in a dictionary if you are not sure. Think about whether you know how to spell them. Ask an adult to test you one day. Keep a record of those you get wrong so you can use this time each day to practice them. By writing them out in your book you will also be helping your handwriting!</p>

	<p>finishing any maths tasks from this morning. Then, in your Home Learning Book, write a diary entry as if you are Lila, the child from the Philip Pullman story "The Firework Maker's Daughter" which we read in class. Anything you like can happen! Be creative! If you would prefer to write as a different character, please do so! Chulak? Hamlet? Father?</p>	
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All the time!

Look after each other & be kind!

Daily

Maths

Sheets.

Monday 23rd March - Daily Maths Sheet

Dividing by 10

We have just covered this in class, so you should be able to remember how to do it!

$78 \div 10 = \boxed{}$

$8 \div 10 = \boxed{}$

$39 \div 10 = \boxed{}$

$345 \div 10 = \boxed{}$

$72 \div 10 = \boxed{}$

$234 \div 10 = \boxed{}$

$31 \div 10 = \boxed{}$

$\boxed{} \div 10 = 6.3$

$60 \div 10 = \boxed{}$

$\boxed{} \div 10 = 9.4$

$85 \div 10 = \boxed{}$

$\boxed{} \div 10 = 3.7$

Tuesday 24th March - Daily Maths Sheet

Multiplying and dividing by 10 and 100

34×10

34×100

3.4×10

3.4×100

$650 \div 10$

$650 \div 100$

$72 \div 10$

$7 \div 10$

$800 \div 100$

$80 \div 100$

$4.5 \times \square = 45$

$4.5 \times \square = 450$

$270 \div \square = 2.7$

$270 \div \square = 27$

Challenge

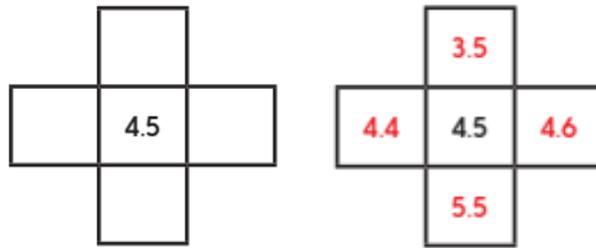
$3.6 \times \square \times \square = 360$

$940 \div \square \div \square = 9.4$

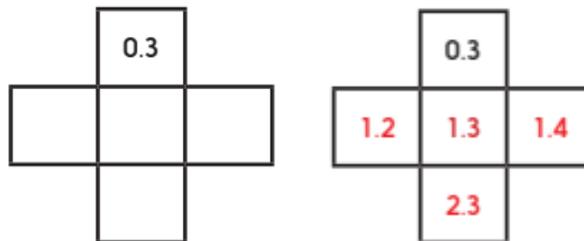
$72 \times \square \div \square = 7.2$

Wednesday 25th March - Daily Maths Sheet

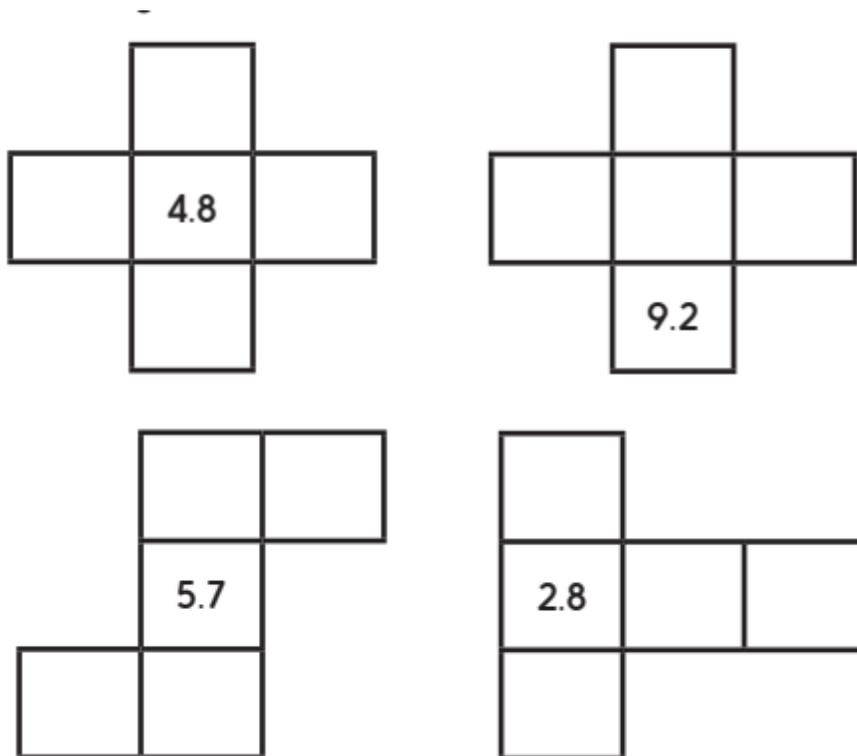
(This is how it's done:)



Can you see the pattern? Which PLACE VALUE COLUMNS are changing? Here is another one:



Can you see the pattern now?



Thursday 26th March - Daily Maths Sheet

$4.7 \times 10 = \square$

$84 \square = 8.4$

$0.7 \times 10 = \square$

$2.7 \square = 27$

$2.3 \square = 23$

$0.6 \square = 6$

$45 \div 10 = \square$

$\square \times 10 = 70$

$\square \div 10 = 7.2$

$\square \div 10 = 8.3$

$\square \div 10 = 0.3$

$\square \times 10 = 8$

Friday 27th March - Daily Maths Sheet

Comparing numbers with one decimal place

Write < or > between each pair of numbers.

4.6 7.1

2.8 2.5

4.5 5.4

7.2 2.7

Now write all eight numbers in order, smallest first.

Use the digits to make a pair of numbers in the correct order.

$$\square . \square > \square . \square$$

1, 2, 3, 4

$$\square . \square > \square . \square$$

4, 5, 2, 7

$$\square . \square < \square . \square$$

3, 5, 7, 8

$$\square . \square > \square . \square$$

9, 7, 5, 3

Year 3 / 4 Word List - Spelling

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	although
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women