

23.3.20

Hello Class 2 pupils and families!

I hope that you are all keeping well.

Here is this week's suggested home learning grid for Class 2. I am keen to make this as manageable as possible as I am aware that so many of you will be working from home as well as supervising your children's learning. The grid below is a suggested structure for this week but I would urge you to do what works for your family. We find in school that Maths and English are best done in the morning when the children tend to be more focused but that may not be possible, which is fine. You might want to start your day with a bit of Joe Wicks PE at 9am on YouTube, but again that might not work for everyone. For this first week, I have tried to focus on tasks that practise recent learning in Maths and key skills English, and have suggested a few activities for the afternoon, as well as a list of suggested daily activities.

I do not expect you to print out worksheets, as many of you will not have instant access to a printer. Instead, I ask that where needed, the children work from a screen straight into the Home Learning book.

I will keep reviewing the success (or otherwise) of the tasks and change them accordingly. Any feedback you have would be more than welcome- this is uncharted territory for me too!

All that remains is for me to send you my very best wishes. Look after each other and keep safe.

Kind regards

Lucy Richardson

Saltwood and Bodsham Church of England Primary Schools



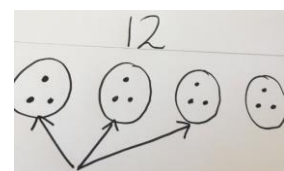
Home Learning Schedule

w/b 23rd March 2020



Monday	Staff Planning Day
Tuesday	<p>English- Traditional Tales</p> <p>Choose a traditional tale. It could be Little Red Riding Hood, The Three Little Pigs, The Three Billy Goats Gruff, The Gingerbread Man or another tale that you have at home or can find online. Read the story and in your home learning book create a story map. Here are a couple of examples of a story map to help you.</p> <div style="display: flex; justify-content: space-between;"> <div data-bbox="384 1352 995 1789" data-label="Image"> </div> <div data-bbox="1034 1039 1444 1547" data-label="Image"> </div> </div> <p>Maths- Fractions! Do not panic! We have been learning about fractions in class.</p> <p>You will need some practical equipment (lego bricks, buttons, pencils, hair bands, toy cars etc) Can you find $\frac{1}{2}$ of these numbers? How many equal groups do you need to divide your number into? Record your answers in your Home Learning book.</p> <p>a) 10 b)14 c)12 d)26 e)22 f) 30 g)32 h) 44</p>

<p>Wednesday</p>	<p>English- Traditional Tales.</p> <p>This term we have learnt about apostrophes for contraction (can't, won't, hasn't, wouldn't, shouldn't etc) Write out the sentences from the sheet below in your Home Learning book but replace the words that I've underlined with the contraction. Eg <u>The wolf could not blow the house down</u>. You would write <u>The wolf couldn't blow the house down</u>. Remember to use your best handwriting!</p> <p>Maths- more fractions!</p> <p>You will need some practical equipment (lego bricks, buttons, pencils, hair bands, toy cars etc) Can you find $\frac{1}{4}$ of these numbers? How many equal groups do you need to divide your number into? Record your answers in your Home Learning book.</p> <p>a) 8 b)16 c)12 d)20 e)28 f) 32 g)40 h) 24</p>
<p>Thursday</p>	<p>English- Traditional Tales.</p> <p>Go back to your story map from Tuesday. Can you use your story map to retell the story in your own words? Write this out in your Home Learning book. You must make sure that you use a capital letter at the beginning of each sentence and a full stop, a question mark or an exclamation mark at the end of each sentence. Make your writing more interesting with adjectives if you can. You can finish your writing and illustrate it tomorrow so don't rush!</p> <p>Maths- fractions again!</p> <p>You will need some practical equipment (lego bricks, buttons, pencils, hair bands, toy cars etc) Can you find $\frac{1}{3}$ of these numbers? How many equal groups do you need to divide your number into? Record your answers in your Home Learning book.</p> <p>a) 9 b)12 c)6 d)15 e)21 f) 18 g)27 h) 24</p>
<p>Friday</p>	<p>English- Traditional tales</p> <p>Finish off your writing from yesterday. What do you do when you think you've finished? Read through your work too check it makes sense and to check your spellings! Now draw a lovely picture to illustrate your writing.</p> <p>Maths- last day of fractions!</p> <p>On Wednesday you found $\frac{1}{4}$ of these numbers.</p>



Now can you find $\frac{3}{4}$ of each number. You need to share the number into 4 equal groups and then look at how many there are in 3 groups. Eg $\frac{3}{4}$ of 12 = 9 (There are 3 in each group so in 3 groups there are 9). Try your best with this task.

a) 8 b)16 c)20 d)28 e) 32 f)40 g) 24

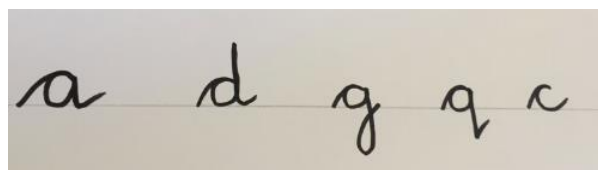
Afternoon activities

We have started learning about Japan. What can you find out about Japan from books, people you know and online research? If you are online, please make sure it is with a grown up and only do this when that grown up is not busy working on the computer! Can you make me an information poster about Japan? You could chose one aspect or include a lot of different facts. (This activity should be spread out over a few days. The children are able to take notes to remind them of important facts and once the research is done, they should be able to do this independently. In class we have looked at National Geographic for Kids

<https://www.natgeokids.com/uk/discover/geography/countries/facts-about-japan/>

Handwriting.

Do a line of each of these your Home Learning book should be required from is a little monitoring!)



letters in
(all that
grown ups

While the sun is shining, get out in the garden if you can and play!

Suggested daily activities

PE with Joe Wicks at 9am <https://www.youtube.com/watch?v=RzOgo1pTda8>

10 minutes quiet reading for enjoyment. Read something that interests you.

10 minutes reading with an adult.

Quiet colouring.

Help with a household chore.

Tidy away your lunch/dinner plate and cutlery.

Say or do something kind (every day!)

Traditional Tales sentences (Wednesday)

The Little Pig would not let the wolf in.

"You cannot stay here any longer," said Mummy Pig sadly.

Goldilocks should not have eaten the porridge!

Baby Bear has not got a chair any more!

"I will not talk to any strangers in the woods," promised Little Red Riding Hood.