

Saltwood and Bodsham Church of England Primary Schools



Home Learning Schedule

w/b 23rd March 2020



In Year 1 learning through play is both relevant and necessary and therefore above all have fun and joy in all you do. Any artwork and cooking or gardening is completely wonderful. All reading is good reading -comics, brochures, children's newspapers. Reading is just part of daily life for our children...and they all have extra 'School Reading Books' to keep them going. When you receive this Learning Schedule, the Emails I believe will be set up for questions or communications. I am always happy to help.

PS this is an outline of what we will be covering roughly in class. Please do not feel you have to follow it rigidly. They are ideas. There are so many helpful sites which many of you already use. Twinkl produce a worksheet for more or-less everything. Type in Year 1 measuring and take your pick!

Worksheets can be helpful but please don't get bogged down. We often use BBC bitesize clips also - have a look at measures?

	Morning	Afternoon
Monday	You will probably not receive this until Monday afternoon - so let's start tomorrow. If you were not in school in the last week, I will leave workbooks at Reception to pick up. Thanks	Collect some nice pencils and crayons and decide where you would like to do your daily tasks...routine can be v helpful. Write your name on your workbook and decorate it.
Tuesday *Joe Beth Franny and cousin Connie	<u>Maths - Measuring.</u> Using a ruler or more excitingly a grown-up tape measure! Measure 5 things in your garden. Make a simple chart. Please support to line up the end of object with ruler edge and to use cm after each number.	<u>Literacy</u> - Write a short letter to the children of 'The Faraway Tree'*. Would you like to visit the tree? Will the children ever escape Dame Slap Land? (For those in last week!) Draw the tree. Support to sound out words and to use capital letters for new sentences and names.

<p>Wednesday</p>	<p><u>Measuring continued.</u> Take 5 (safe!) items from your kitchen drawer. On a simple chart guess (estimate) how long they are. Now check. Who was closest, you or the adult helping? Use word <u>length</u>. Double tick for correct. Single tick for close!</p>	<p><u>Literacy</u> Make a list of 5 lands you would love to visit at the top of the tree. Describe your favourite land. Who would you take with you and why? Why is it the best? Please use the word 'because' and try to spell it correctly!</p>
<p>Thursday</p>	<p><u>Measuring in Grams and Kilograms.</u> Baking is a great way to learn about measures. Pouring flour in and trying to stop at the correct number of grams is such fun. If you have scales handy why not estimate how many lego men you get if you bought them in 100g boxes? Or any other favoured small object. Record in rounded way and illustrate 100g = 5 lego men 100g = 2 gel pens Or more exactly 2 gel pens = 115g 1 lego man = 20g Or 1 carrot = 25 grams 1 small potato = 20 g Have fun!</p>	<p><u>Literacy</u> Read a favourite story. Is it Fiction or Non-Fiction? What is your favourite part of the book? Why? <u>Non-fiction</u> Write your favourite fact (2/3 facts) Child to record in a supported way for tricky words and punctuation. Did you know that before? Why does this book interest you? Do you like the front cover? Why? (These answers can be conversation or adult scribed) <u>Fiction</u> Which is your favourite page? Why? Child to record with support. Which is your favourite character? Can you describe them? Did you expect it to end like this? What else could have happened? These answers can be conversation or adult scribed.</p>

<p>Friday</p>	<p><u>Worded problems</u> Can you apply your learning about multiples? Start by writing numbers in 2s to 20 5s to 50 and 10s to 100 Some will need support with this...which is fine. Draw simple pictures to visualise and record. (an animal is a circle....not carefully drawn rabbits etc!) 4 rabbits -how many ears? 5 tigers- how many eyes? 3 robins- how many legs? etc If confident...try 5 dogs how many legs 6 rabbits how many ears and tails? Make up some of your own!</p>	<p><u>Free write</u> <u>Either</u> <u>The day I got lost down a rabbit hole</u> or <u>The day our car flew off into space</u> or <u>The day a gorilla stole my football boot</u> Encourage children to write independently for about 10 mins (I am aware some will happily write for longer) Read it through together enjoying the content. A little word about punctuation is fine but celebrate anything and everything. Most children will enjoy adding an illustration. For the more enthusiastic a <u>Title</u> would be great. If not writing confidently a drawing with careful labels is fine.</p>
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All the time! Phonics are tricky but I think you will be able to tailor roughly to your own level. We will start at the very beginning...

Write and read three of your favourite words with the digraphs sh ch and th Mine are Shower church and healthy. If you could cut some rectangular pieces of card you could make your own phonic resource with sh on one side and 'shopping for shoes' on the other with simple illustration. We can market these I'm fairly sure!

Also next week I will include a science activity. We are still working on life cycles.

My very best wishes to you all. Do Email and let us encourage each other in what is going to be an uncertain time for the children. I may do a little 'daily video' if that is something you think the children would like.... Mrs Rock