

SCHOOL COUNCIL MEETING

Friday 10th January 2020

We are working hard to embed our school aims and here are some examples of how we're doing it!

<p>Independence</p>	<p>Trying to work things out by ourselves Only asking for help if we really need it Using Numicon by ourselves Learning from our mistakes and trying our best even if we are unsure Reading the special instructions in our maths books and then working without any help Trying our best Thinking and then writing Finding something to help us e.g. dictionaries Teachers encourage us to try our best before asking for help Teachers asking us 'What do you think?' Bowles</p>
<p>Communication skills</p>	<p>Using kind words at playtime Paired reading Partner work Sharing ideas and listening to each other's thoughts Team work in science Discussion in lessons Listening and speaking Kindly disagreeing Debates Group work Bowles</p>
<p>Self-expression</p>	<p>Free painting Choosing how to record our work Sharing our own ideas in our work In class 3 we feel cared for by our class and teachers Art, RE, PSHE, music Writing Free drawing Class worship We can be honest with class 6 staff; not make us do stuff that we don't want to do (not push us too far out of our comfort zone)</p>
<p>Resilience</p>	<p>Trying not to be nervous Working together Trying our best Keeping calm Trying to help others Improving our handwriting Being brave Trying to be independent Communicating with our friends If we can't spell a word we have a try and learn from our mistakes Maths can be hard; we don't give up, we move on to the next</p>

	<p>question or ask for help Not giving up when something is tricky (working on this!) Keep trying Building up our self-belief Bowles</p>
Creativity	<p>Free painting Choosing how we record our work Using our imaginations in story writing Art, RE, topic Drama Minpins pictures Quiet drawing Autumn leaves colour palette pictures Roman Battle Children in Need fundraising activities Talking and finding solutions DT, making our own music</p>
Self-belief	<p>Reading to the class Having confidence in ourselves 'When I talk about Jesus people don't laugh at me because I believe in God.' Praise from our teachers When our work is displayed and put in our books Believing we can do it Don't be scared Keep going We don't get compared to others, just ourselves Pushing ourselves out of our comfort zone Bowles</p>
Enquiry	<p>Finding out about continents Using non-fiction to help us find things out Lots of 'explain why' questions in maths Pink comments in writing make us think about our work Learning about the Romans through videos, Roman Mysteries, homework, our battle, reading, finding information Determination to learn Finding things out for ourselves Asking questions Researching Choosing what we'd like to learn about in different topics Getting us to explain and question things Taking more than one answer from us</p>
Diversity	<p>Learning about the contrasting locality of Nigeria RE In RE and PSHE we listen to each other when talking about beliefs and faiths At the beginning of our RE lesson we always think about being respectful Learning about UK cities Learning about places Jesus went to Understanding others Encouraging out differences, like in 'Wonder' News talk</p>

Reading is SO important! Each class have identified 3 'must read' books. It was difficult to keep the choice to just 3! This information will help us to design our new school Reading Spine.

Class 1	The Magic Faraway Tree Famous Five Charlotte's Web
Class 2	Owl Babies Chronicles of Narnia Harry Potter
Class 3	Harry Potter Famous Five and Secret Seven The Worst Witch
Class 4	The Minpins Fing How to Train your Dragon
Class 5	Diary of a Wimpy Kid The Beast of Buckingham Palace Alex Rider
Class 6	Explorer! Skellig Silent Storm



A.O.B.

None today