



PARENT AND CARER FORUM MINUTES

17.10.19

Present:

Mrs M Nash (Deputy headteacher)
Mrs Keutenius (Carer)
Mrs Spruce (Parent)
Ms Peacock (Parent)
Mrs Westacott (Parent and governor)
Apologies: Ms Ludlow (Parent)

Terms of Reference

- Agreed

Updates from previous meeting

Home and school communication:

Parent Mail developments:

- School lunches are now ordered and paid for online.
- Gold Book notifications are sent for relevant pupils each Wednesday. This has received very positive feedback.
- Parents' evening appointments to be made on line from 2020.
- Online payments, permission and medical consent for all school trips to be introduced.

What would you like your children to learn about?

Finance session (upper KS2)

SLT have agreed this could be useful in the context of developing our school values. Action: Mrs Nash to research.

Self-defence (upper KS2)

Safeguarding (upper KS2)

Year 6 will be taking part in a programme with www.tender.org.uk which looks at friendships, pressures from friends, different aspects of bullying, how

to develop empathy, healthy relationships, what to do when friendships go wrong, types of relationships and support available.

Provision for mental health

This is an area the school is developing.

Mrs Nash reported that pupils from year 4 upwards are currently completing a Student Resilience Survey (SRS) from the Wellbeing Measurement Framework for Primary Schools (developed by UCL & Anna Freud National Centre for Children and Families). This will inform our planning. Mrs Westacott used this tool successfully with a sample of pupils during recent governor monitoring.

Questions include (1- never to 5- always):

AT HOME, THERE IS AN ADULT WHO...

- ...is interested in my school work
- ...believes I will be a success
- ...wants me to do my best
- ...listens to me when I have something to say

AT SCHOOL, THERE IS AN ADULT WHO...

- ...really cares about me
- ...tells me when I do a good job
- ... listens to me when I have something to say
- ...believes that I will be a success

AWAY FROM SCHOOL, THERE IS AN ADULT WHO...

- ...really cares about me
- ...tells me when I do a good job
- ... believes that I will be a success
- ...I trust

AWAY FROM SCHOOL...

- ...I am a member of a club, sports team, church group or other group
- ...I take lessons in music, arts, sports or have a hobby

ARE THERE PUPILS AT YOUR SCHOOL WHO WOULD...

- ...choose you on their team at school
- ...tell you you're good at doing things
- ...explain the rules of a game if you didn't understand them
- ...invite you to their home
- ...share things with you
- ...help you if you hurt yourself
- ...miss you if you weren't at school

...make you feel better if something is bothering you
...pick you for a partner
...help you if other pupils are being mean to you
...tell you you're their friend
...ask you to join in when you are all alone
...tell you secrets

...I do things at home that make a difference (i.e. make things better)
...I help my family make decisions
...At school, I decide things like class activities or rules
... I do things at school that make a difference (i.e. make things better)
...I can work out my problems
...I can do most things if I try
...There are many things that I do well
...I feel bad when someone gets their feelings hurt
...I try to understand what other people feel
...when I need help, I find someone to talk to
...I know where to go for help when I have a problem
...I try to work out problems by talking about them
...I have goals and plans for the future
...I think I will be successful when I grow up

Anti-Bullying Week will take place from 11th-15th November. This year's theme is 'Change Starts with Us', encouraging everyone to see they have a role to play in creating a world that is friendlier and kinder. Further details will follow.

The school will take part in Mental Health Day next October and the NSPCC's PANTS programme will be implemented.

SLT have noted that parents / carers would like increased communication about PSHE provision.

Sustainability

What are the school doing?

Each class will be carrying out a Courageous Advocacy project this year.

During the first week back after half term Class 3 will be launching their whole school recycling project for all pupils. Further details will follow.

Community Links

Can the school perform an additional Nativity show for local elderly residents? SLT have agreed. Mrs Nash to action.

Can the Nativity take place in the village hall as the stage is more visible? SLT have agreed this is not viable.

Handwriting

Following the report of a concern over handwriting in Key Stage 2 Mrs Nash was able to confirm that there is a renewed school focus on this area.

Parenting Support Sessions – Understanding Children's Behaviour and Confident Child

It was suggested that 5 week blocks are difficult to commit to for working parents and as a result our SENCO will reduce to 3 sessions.

Christian Ethos

The school has strong Christian Ethos. What is the message for pupils of no faith?

SLT and RE leader response: We are a Church of England school and our religious teaching is based around the Bible, from which our values are drawn based on the teachings of Jesus.

Our RE curriculum (Kent Agreed Syllabus as interpreted by the Diocese of Canterbury) is separate to Worship, but in line with Christian values encourages inclusivity as demonstrated through the teaching of Jesus.

We use the Understanding Christianity resource to teach about the inclusive message of Christianity. Many lessons encourage children to think about the impact of Christianity on the multicultural community around them, including those of no faith e.g. in a year 5 lesson pupils are asked if someone of no faith is being more charitable when helping others because there is no reward of heaven. The RE curriculum is designed to help children become religiously literate and support them in finding their own place in the world. Mr Burrows (RE leader) is happy to discuss further.

Coding

Pupils talk enthusiastically about Scratch at home. Could parents / carers attend lesson for pupils to show them what they are learning and teach them? Action: Mrs Nash to investigate. Mrs Richardson is happy to host a coding session for parents; more details to follow.

Parent Questionnaire

Is this going to be sent electronically? Action: Mr Newton to investigate.

Parent and carer views

These can be recorded anytime at <https://parentview.ofsted.gov.uk/>