

Year 3 Curriculum Map 2019 – 20

The areas we have identified to develop are;

Develop Independence, Foster Communication Skills, Encourage Self Expression, Learn how to fail (resilience), Foster Creativity, Encourage self-belief, Encourage enquiry, Understand diversity.

These will be fitted into each area of learning as follows:

Autumn 2019		
	Term 1	Term 2
RE	<p style="text-align: center;">People of God</p> <p>What is it like to follow God and be a Christian? We shall Encourage Enquiry as children explore the beliefs of Christians, whilst reflecting on their own personal beliefs and experiences. Children will Understand Diversity as we look at various routines and rituals of Christians.</p>	<p style="text-align: center;">Sikhism</p> <p>Introduction into Sikhism. We shall Encourage Enquiry as children find out what is important to Sikhs whilst reflecting on their own beliefs and experiences. Children will Understand Diversity as we look at some of the routines and rituals of Sikhs.</p> <p style="text-align: center;">Christmas (2 lessons)</p> <p>How do Christians count-down to Christmas? These lessons will Encourage Enquiry, and help the children to Understand Diversity as we focus on the preparation for this religious event.</p>
PE	<p style="text-align: center;">Swimming</p> <p>Children will Develop Independence and Develop Resilience as they learn how to perform safe self-rescue. Children will learn how to swim competently and proficiently, helping to improve and Encourage Self-Belief.</p> <p style="text-align: center;">Basketball</p> <p>Children will develop resilience in their mastery of the passing and shooting skills together with communication skills in basic team games.</p>	<p style="text-align: center;">Swimming</p> <p>Children will Develop Independence and Develop Resilience as they learn how to perform safe self-rescue. Children will learn how to swim competently and proficiently, helping to improve and Encourage Self-Belief.</p> <p style="text-align: center;">Football</p> <p>Children will build on the skills acquired in Key Stage 1 to encourage self-belief in the mastery of these skills. Resilience and communication skills will be developed through team games.</p>
Computing	<p style="text-align: center;">Scratch Games</p> <p>Introduction to main Scratch programme after using Scratch Jr in Key Stage 1. Fostering communication skills and resilience by understanding and debugging</p>	<p style="text-align: center;">Presentation</p> <p>Fostering communication skills, resilience and self-belief by creating a presentation including text, images and animations. Developing independence and</p>

	<p>simple algorithms in a game. Developing creativity, self-expression and resilience when creating a simple game following a model.</p> <p>Online Safety Powerful passwords</p>	<p>self-expression when learning to understand that not everybody's work will be the same.</p> <p>Online safety My online community- how the internet unites people</p>
Science	<p>Light and Shadows</p> <p>We shall Encourage Enquiry as children begin to recognise that they need light in order to see things and that dark is the absence of light through a range of activities and experiments. We shall Encourage Self-Belief as children learn this first hand through making their own shadow puppet theatres. This will Encourage Self Expression as children plan and perform a puppet show of their choice.</p>	<p>Rocks and Fossils</p> <p>We shall Encourage Enquiry by comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties.</p> <p>To Encourage Self Expression, children will describe in simple terms how fossils are formed when things that have lived are trapped within rock. Children will recognise that soils are made from rocks and organic matter.</p>
Music	<p>Cornets</p> <p>We shall Foster Creativity by learning how to hold and play this instrument. We will Encourage Self Expression as the children will learn to play several short pieces of music and learn to perform in front of a small audience.</p>	<p>Cornets</p> <p>We shall Foster Creativity by learning how to hold and play this instrument. We will Encourage Self Expression as the children will learn to play several short pieces of music and learn to perform in front of a small audience.</p>
Languages	<p>French</p> <p>Children will learn simple greetings in French and numbers 1-10. Learning a language will help children to foster communication skills, encourage self-expression, self-belief and enquiry as we learn a new skill together. Through learning another language children will begin to understand diversity.</p>	<p>French</p> <p>Greetings and numbers will continue to be practised orally alongside developing skills of resilience and self-belief as we start to write French words. Learning a language will help children to foster communication skills, encourage self-expression, self-belief and enquiry as we learn a new skill together. Through learning another language children will begin to understand diversity.</p>
PSHE	<p>New Beginnings</p> <p>Children will Foster Communication Skills as we get to know each other. We shall Encourage Self-Expression and Encourage Self-Belief as children will take part in role play activities and circle time games as a way of finding out about each other. Class rules to be established together, focussing on respecting one another and Understand Diversity.</p>	<p>Getting on and falling out</p> <p>Children to Foster Communication Skills and Encourage Self-Expression by acting out and discussing various friendship scenarios. Children to Understand Diversity by problem solving situations together and listening to one another's beliefs. Children's ideas and opinions will be listen to and valued to help Encourage Self-Belief.</p>
Art and Design	<p>Drawing and Painting</p> <p>Children develop self-expression and creativity by drawing and painting their own images in different media.</p>	

Design Technology		<p style="text-align: center;">Bronze Age Beaker Pots</p> <p style="text-align: center;">Children develop resilience and show enquiry based problem solving skills as they design and make their own vessel based on the Bronze Age beaker pots.</p>
Topic Based Learning (History and Geography)	<p style="text-align: center;">The Stone Age (History)</p> <p style="text-align: center;">Learning about diversity through life in a different era and its impact on the world that we live in today. Encouraging enquiry skills when looking at historical sources and independence in their thinking.</p>	<p style="text-align: center;">The Bronze Age (History)</p> <p style="text-align: center;">Learning about diversity through life in a different era and its impact on the world that we live in today. Encouraging enquiry skills when looking at historical sources and independence in their thinking.</p>

Spring 2020		
	Term 3	Term 4
RE	<p style="text-align: center;">Incarnation</p> <p>What is the Holy Trinity? Teachers will Encourage Enquiry by looking at the <i>Gospel</i> and comparing it to other forms of writing. Children will Understand Diversity by looking at texts about baptism and the Holy Trinity and what they mean to some Christians. Children will be encouraged to Foster Creativity by making links between what they have learnt and read about <i>God</i> from the text and what they believe, expressing their own thoughts and ideas</p>	<p style="text-align: center;">Salvation</p> <p>We shall Encourage Enquiry as we explore and reflect upon the events of Holy Week. We will ask the question 'Why is the day Jesus died called <i>Good Friday</i>?' and children will Understand Diversity as we discuss the different ways that Christians mark this event.</p>
PE	<p style="text-align: center;">Swimming</p> <p>Children will Develop Independence and Develop Resilience as they learn how to perform safe self-rescue. Children will learn how to swim competently and proficiently, helping to improve and Encourage Self-Belief.</p> <p style="text-align: center;">Gymnastics</p> <p>Through understanding of body, including movement and balance, children develop independence, self belief and resilience. Communication skills are developed through paired and group activities.</p>	<p style="text-align: center;">Swimming</p> <p>Children will Develop Independence and Develop Resilience as they learn how to perform safe self-rescue. Children will learn how to swim competently and proficiently, helping to improve and Encourage Self-Belief.</p> <p style="text-align: center;">Rugby</p> <p>Children will develop resilience and self-belief in their mastery of throwing and catching a different shaped ball in a game with different rules. Communication skills will continue to be developed in basic team games.</p>
Computing	<p style="text-align: center;">Scratch Coding</p> <p>Fostering communication skills, resilience and self-belief by creating and debugging simple algorithms. Developing self-expression by creating a conversation between two characters</p> <p style="text-align: center;">Online safety</p> <p>Linked to safer internet day.</p>	<p style="text-align: center;">We are publishers</p> <p>Fostering communication skills, resilience and self-belief by creating, saving and editing an online book using word processing and paint software. Developing independence and self-expression when learning to understand that not everybody's work will be the same.</p> <p style="text-align: center;">Online safety</p> <p>Things for sale- examining product websites and promotion.</p>
Science	<p style="text-align: center;">Forces and Magnets</p> <p>We shall Encourage Enquiry as children compare how things move on different surfaces and that some forces need contact between two objects, but magnetic forces can act at a distance. Children will observe how magnets attract or repel each other and attract some materials and not others. Children will Develop</p>	<p style="text-align: center;">Humans and other Animals</p> <p>We shall Encourage Enquiry by finding out why animals, including humans, need nutrition and where they get it from. Children will Develop Independence as they learn to use a range of tools to find out that</p>

	<p>Independence as they group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials, whilst making predictions.</p>	<p>humans and some animals have skeletons and muscles for support, protection and movement.</p>
<p>Music</p>	<p>Cornets</p> <p>We shall Foster Creativity by learning how to hold and play this instrument. We will Encourage Self Expression as the children will learn to play several short pieces of music and learn to perform in front of a small audience.</p>	<p>Cornets</p> <p>We shall Foster Creativity by learning how to hold and play this instrument. We will Encourage Self Expression as the children will learn to play several short pieces of music and learn to perform in front of a small audience.</p>
<p>Languages</p>	<p>French</p> <p>Children will learn names of parts of the body in French and begin to learn adjectives. Learning a language will help children to foster communication skills, encourage self-expression, self-belief and enquiry as we learn a new skill together. Children will develop their understanding of diversity through their studies of another language and culture.</p>	<p>French</p> <p>Parts of the body will continue to be practised orally alongside developing skills of resilience and self-belief as we start to write French words and look at basic French grammar. Learning a language will help children to foster communication skills, encourage self-expression, self-belief and enquiry as we learn a new skill together. Through learning another language children will begin to understand diversity</p>
<p>PSHE</p>	<p>My Hidden Chimp</p> <p>Children will be introduced to the above book. We shall Foster Communication Skills as we share our thoughts and ideas, working through a series of activities that Encourage Self-Belief and Encourage Self-Expression.</p> <p>Children will identify the difference between their 'chimp' brain and their 'normal' brain. Children will Understand Diversity as they listen to the ideas of others thoughts and feelings.</p>	<p>My Hidden Chimp</p> <p>We shall Foster Communication Skills as we share our thoughts and ideas, working through a series of activities that Encourage Self-Belief and Encourage Self-Expression.</p> <p>Children will identify the difference between their 'chimp' brain and their 'normal' brain. Children will Understand Diversity as they listen to the ideas of others thoughts and feelings.</p>
<p>Art and Design</p>	<p>Patterns and Textiles</p> <p>Children use enquiry skills to explore pattern and the effects of putting different patterns together. Children develop self-expression and creativity by drawing and printing their patterns on paper and fabric.</p>	
<p>Design Technology</p>		<p>Photo Frames</p> <p>Children develop resilience and show enquiry based problem solving skills as they design and make their own photo frames.</p>

<p>Topic Based Learning (History and Geography)</p>	<p style="text-align: center;">Our local area (Geography)</p> <p>Developing skills of independence and enquiry when using maps and different sources to explore what is around us. Understanding diversity in our local area in the ways life differs in cities and towns. Encourage self-expression when we discuss whether we prefer life in the country and life in town. Developing communication and listening skills through discussion with our peers.</p>	<p style="text-align: center;">Ancient Egypt (History)</p> <p>Learning about diversity through life in a different era and its impact on the world that we live in today. Encouraging enquiry skills when looking at historical sources and independence in their thinking.</p>
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Summer 2020		
	Term 5	Term 6
RE	<p align="center">Kingdom of God</p> <p>Exploring the impact of Pentecost. We shall Encourage Enquiry by making clear links between Pentecost and Christian beliefs about the Kingdom of God on Earth. Children will Understand Diversity exploring how Pentecost influences how Christians live their lives and in their church communities.</p>	<p align="center">Sikhism</p> <p>We shall Encourage Enquiry as children further explore what is important to Sikhs whilst reflecting on their own beliefs and experiences. Children will Understand Diversity as we look at more of the routines and rituals of Sikhs.</p>
PE	<p align="center">Swimming</p> <p>Children will Develop Independence and Develop Resilience as they learn how to perform safe self-rescue. Children will learn how to swim competently and proficiently, helping to improve and Encourage Self-Belief.</p> <p align="center">Athletics</p> <p>Children develop independence and communication skills to improve performances. They need to have self belief and resilience when using equipment and taking part more competitive activities.</p>	<p align="center">Cricket and Rounders</p> <p>Children will build on the skills learned in Key Stage 1 to encourage self-belief and resilience in the mastery of these skills. Resilience and communication skills will play an important part in playing increasingly competitive games.</p>
Computing	<p align="center">Get Blogging!</p> <p>Develop communication skills to understand how the internet is used for communicating. Explore how wikis work and develop skills of creativity, self expression and resilience when creating own group blogging page.</p> <p align="center">Online safety</p> <p>Show respect online.</p>	<p align="center">Video editing</p> <p>Develop communication skills to use digital technology to communicate a message. Use editing app/programme and develop skills of creativity, self expression and resilience.</p> <p align="center">Online safety</p> <p>Writing good emails</p>
Science	<p align="center">Plants</p> <p>Children will Develop Independence as they investigate the ways in which water is transported within plants. We shall Encourage Enquiry and explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.</p>	<p align="center">Plants</p> <p>We shall Encourage Enquiry and Develop Independence as we explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant. Children will be encouraged to choose how to record their results and findings, helping to Encourage Self-Expression.</p>

Music	<p style="text-align: center;">Cornets</p> <p>We shall Foster Creativity by learning how to hold and play this instrument. We will Encourage Self Expression as the children will learn to play several short pieces of music and learn to perform in front of a small audience.</p>	<p style="text-align: center;">Cornets</p> <p>We shall Foster Creativity by learning how to hold and play this instrument. We will Encourage Self Expression as the children will learn to play several short pieces of music and learn to perform in front of a small audience.</p>
Languages	<p style="text-align: center;">French</p> <p>Children will learn names of clothing and colours in French and begin to learn adjectives. Learning a language will help children to foster communication skills, encourage self-expression, self-belief and enquiry as we learn a new skill together. Children will develop their understanding of diversity through their studies of another language and culture.</p>	<p style="text-align: center;">French</p> <p>Clothing and colours will continue to be practised orally alongside developing skills of resilience and self-belief as we continue to write simple sentences as we learn basic French grammar. Learning a language will help children to foster communication skills, encourage self-expression, self-belief and enquiry as we learn a new skill together. Through learning another language children will begin to understand diversity</p>
PSHE	<p style="text-align: center;">My Hidden Chimp</p> <p>We shall Foster Communication Skills as we share our thoughts and ideas, working through a series of activities that Encourage Self-Belief and Encourage Self-Expression. Children will identify the difference between their 'chimp' brain and their 'normal' brain. Children will Understand Diversity as they listen to the ideas of others thoughts and feelings.</p>	<p style="text-align: center;">Moving on</p> <p>Children will Foster Communication Skills and Encourage Self-Expression as they reflect on their personal achievements this year. Children will also think about what they would like to achieve next year as we Encourage Self-Belief by setting personal goals.</p>
Art and Design	<p style="text-align: center;">Digital media</p> <p>Developing creativity and resilience by producing abstract representations of everyday objects. Developing self-expression in original and exciting ways.</p>	
Design Technology		<p style="text-align: center;">Healthy Eating</p> <p>This will foster communication skills and independence through working in pairs and small groups. Develop creativity and self-expression by discussing individual choices. Develop resilience through problem solving.</p>
Topic Based Learning (History and Geography)	<p style="text-align: center;">Around the world in a packed lunch! (Geography)</p> <p>Using the food we eat for the basis of our enquiry we will explore where food comes from. Looking at different countries, climates and farming methods will help develop our understanding of diversity. Children will work with maps and</p>	<p style="text-align: center;">Why does the earth rumble?</p> <p>Continuing with our Geography studies, the children will use their enquiry skills to help them navigate maps and atlases to locate volcanoes and mountains of the world. The children will also explore the diversity of these different.</p>

	<p>globes to locate continents, oceans and countries. Communication and self-expression will be developed through group presentations about Fairtrade.</p>	
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