

---

# SALTWOOD CHURCH OF ENGLAND PRIMARY SCHOOL

---

---

## ***CLASS 6 NEWSLETTER – SPRING 2019***

---

Letter distributed on Tuesday 15<sup>th</sup> January

Dear Parents

Welcome back to the spring term, the pupils are settling back into school and their routines. Terms 3 and 4 will be another busy time in Year 6, as a lot of hard work still needs to be carried out in preparation for the SATs tests in the week beginning Monday 13<sup>th</sup> May. Please avoid arranging anything that would mean your child misses any time off school during that week. The results of the SAT tests are being used increasingly by secondary schools for setting the children on entry into Year 7 so it is important that children continue to work hard.

In our literacy sessions, we shall be looking at persuasive writing and report writing. We shall also study a story from another culture and use this as a base for a range of writing tasks; both non-fiction and fiction. We shall also continue focusing on sentence structure and punctuation. The children are bringing home their weekly spellings which they are tested on each Monday afternoon. Please ensure you are listening to your child read at home at least 4 times a week and, importantly, discussing the text. You could use the question prompts that have been sent home on the homework letters throughout Terms 1 and 2. In a review of the Reading Records carried out just before the recent holiday we noticed that since September some children are being listened to read 3 or 4 times each week, which is fantastic and Thank You to those parents who are managing to do this. On the other hand there are some children who have no, or only 1 or 2 parental entries for the whole of Terms 1 and 2. There is a strong link between the frequency that children are heard read and their spelling and writing ability, including their use of a wide range of vocabulary. We will continue to monitor the Reading Records and continue to do our utmost to hear all children read in school.

In maths, we will be continuing to teach the curriculum with an emphasis on reasoning and problem solving activities. We will also work through lots of exam questions to help familiarise the children with the style of questions and how best to answer them. We will study decimals and percentages and their connections to fractions. This is an area that several children have identified as an area for development in a recent self-review. To support your child at home please continue to help them learn their times tables and support them as necessary to complete their weekly homework tasks. The children will continue to be tested on their times tables each Friday. Additionally, many children struggle converting between units of measurement. For example when asked to convert 4.6km into metres; 5.6m into cm; 3200g into kilograms or how many ml/cl there are in a given amount. We will be studying more of this in Term 4 but extra help would be beneficial.

New for this term are the KIRFs that have been sent home in Year 6. These are key facts that the children will need to learn and recall quickly. I will test the children on these facts every other week.

PE lessons will still take place mainly on Mondays and Fridays but please ensure your child has their PE kit in school daily. The winter kit should include fully named plain black jogging bottoms, white polo shirt, plain red sweatshirt and trainers. Can I suggest that the girls also bring socks to change into rather than tights and that everyone also has a carrier bag to keep their trainers in inside their PE bag.

We shall be studying the following subjects in the other curriculum areas:

Subject	Term 3	Term 4
Science	Light	Animals including humans.
Topic	Geography: A contrasting locality; North America – California.	History: Ancient Greeks
PE	Gymnastics/Dance	Invasion games
RE	Islam – What does it mean to be a Muslim in Britain today?	Christianity – Salvation. What difference does the resurrection make for Christians?
Art	Drawing techniques.	TBC
Music	'Journeys'	'Growth'
ICT	Continue with wearable technology unit.	TBC

Thankfully, so far this year, we have only had to deal with a handful of issues arising from text messages - or such like - that have been sent between children in Year 6 and caused upset or have complicated matters that had been dealt with during the school day. I would please ask you to continue monitoring your child's use of such messaging apps, as we all want to keep the children safe in the real world and the digital world! We talk to the children about the responsible use of such messaging apps and how they can't take something back once they've sent it and we also talk about their digital footprint. We often use extracts from the news to illustrate our point. We also tell the children that they can and should take responsibility for themselves and leave any social media groups if they are unhappy.

Yours sincerely

Mr M Thomas and Mrs B Nash  
Class Teachers