

---

# SALTWOOD CHURCH OF ENGLAND PRIMARY SCHOOL

---

---

## *CLASS 5 NEWSLETTER – SPRING 2019*

---

Letter distributed on Tuesday 8 January

Dear Parents

I would like to wish you all a Happy New Year and take this opportunity to thank you again for your support over the first two terms of this year. Your support at home and joining us on trips has been very much appreciated. May I offer a hearty thank you for kind Christmas gifts and cards. I hope you all enjoyed a restful break and the children are ready for another busy term.

This term in literacy we shall be reading and writing argument texts, classic poetry on a theme and short mystery stories. It would help your child if he/she could find books to read in these genres and look for other examples of these writing styles.

This term I am particularly looking forward to our class poetry recital on the last day of term. As part of the year 5 curriculum, children are required to perform poetry from memory. To complete this objective in an enjoyable way, I am giving each child the compulsory grid homework task over the term to choose a poem (or select verses) to perform with your help, practice at home with you and then on Friday 15<sup>th</sup> February perform to their class with minimal prompts.

Between now and Easter in Maths we shall be studying methods of multiplication and division and using fractions in depth. Towards the end of term, we will begin finding relationships between fractions, decimals and percentages. The children will be expected to order and compare fractions; find equivalent fractions; understand and convert between mixed and improper fractions; find fractions of numbers or quantities and understand equivalent fractions, decimals and percentages. Furthermore, they should understand that the percentage symbol relates to 'number of parts per hundred' and be able to write percentages as a fraction and as a decimal.

They will also carry out problem-solving activities related to the above, with a focus on their ability to explain their thinking (their reasoning).

To support your child in Numeracy you could do some revision work on the written methods for short and long multiplication and short division. There are some good online games for maths and logical thinking at [www.mathplayground.com](http://www.mathplayground.com). Finally, please continue focusing on your child's rapid recall of their multiplication tables. During terms 3 and 4, we will be completing times table tests in class to really engrain these. You will be informed which times table your child is required to learn on the weekly homework. Please also continue to help your child identify understand the practical application for mathematics in everyday life e.g. when cooking dinner.

Continued....2/

We shall be studying the following subjects in the other curriculum areas:

<b>Subject</b>	<b>Term 3</b>	<b>Term 4</b>
<b>Science</b>	Forces / Earth and Space	Earth and Space
<b>D &amp; T</b>	Linked to Topic	
<b>Geography/ History</b>	Anglo-Saxons and the Scots	
<b>P.E.</b>	Gymnastics	Striking and fielding & Outdoor and adventurous activities
<b>R.E.</b>	Can following God's rules bring freedom and justice for everyone?	What did Jesus do to save human beings?
<b>Art</b>	Linked to Computing	Textiles
<b>Music</b>	Chime Bars and Composition	
<b>Computing</b>	Digital Art.	Web page creation

To conclude, as we enter the new year it is good to refocus on the expectations and I ask for your continued partnership with this. We emphasise to the children that they need to take increasing responsibility for themselves and aspects of their learning, particularly putting in the expected levels of effort in classwork, and at home where the absolute fundamentals can be consolidated, particularly daily reading (which should be recorded in the reading journal) and times tables work. Furthermore, please carry on supporting your children in regularly completing their homework, which has been designed to consolidate and develop their learning from school. It goes out every Friday and should be returned by the following Wednesday.

I am really looking forward to the Astrodome visiting school on Wednesday 30<sup>th</sup> January, but I am especially excited about you joining us on Tuesday 23 January for our open history and DT lesson. You will be helping the children build historically accurate Saxon houses out of junk modelling materials so please be ready to get 'stuck in'!

Also, I do hope you will be able to attend the Drop-in Zone on Tuesday 5 February from 3.30pm until 4.00pm.

As always, if you have any feedback, including difficulties or concerns, please do not hesitate to contact me. Feel free to continue meeting me informally on the playground after school and I will continue to seek you out over individual areas of strength and development.

Yours sincerely

Mr J Burrows  
Class Teacher