



# SEN Report September 2018

At Saltwood Church of England Primary School, Mrs Hannah Keep is the SENco. She is part time, but along with Mrs Morag Hards, who is the Governor responsible for SEN, can be contacted through the main office (*enquiries@saltwood.kent.sch.uk* or 01303 266058). Saltwood school is federated with Bodsham Church of England Primary School and Mrs Keep works closely with the SENco (Mrs Thomas) there to ensure that SEN Provision is consistent and of a high quality across the Federation.

Pupils with SEND are welcome at our school and have provision met according to their needs and in discussion with their parents or carers.

Currently (September 2018) there are no pupils with EHCP (Education and Health Care Plans) or Statements of Educational Need, but the school is able to make provision for pupils with a variety of needs, either through school resources or by applying for High Needs Funding from the Local Authority. Currently there are 3 pupils in receipt of higher needs funding.

The school has 5.88% SEN children across the school but is monitoring another 19%.

<b>Year Group</b>	<b>SEN Support without HNF</b>	<b>SEN Support with HNF</b>	<b>SSEN / EHCP without HNF</b>	<b>SSEN / EHCP with HNF</b>
Reception	1	0	0	0
Yr 1	0	0	0	0
Yr 2	1	0	0	0
Yr 3	1	1	0	0
Yr 4	1	1	0	0
Yr 5	2	0	0	0
Yr 6	2	1	0	0

Number of pupils	C & I	C & L	SEMH	PD, S & M
Reception	1	0	0	0
Yr 1	0	0	0	0
Yr 2	1	0	0	0
Yr 3	1	0	1	0
Yr 4	0	2	0	0
Yr 5	1	1	0	0
Yr 6	2	0	2	0
<b>Total</b>	6	4	3	0

Below are the details of attainment and progress attained at the end of the previous academic year (2017 - 2018) by SEN pupils.

Attainment Analysis of SEN pupils	Reading	Writing	Maths
Working below age expected	7	8	6
Working at age expected	3	3	4
Working at upper age expected	1		1

Analysis of SEN pupils' progress (1 pupil)	Reading	Writing	Maths
No progress			
< 3 steps of progress			
4 + steps of progress	11	11	11

Attendance comparisons 2017-18

Whole School	SEN	Non SEN
97.10	97.30	97.10

## **The areas of Special Educational Needs (SEN) that are supported at Saltwood Church of England Primary School**

Like many other children, children at Saltwood Church of England School can most commonly have difficulties with their:

- English skills (Reading, Writing, handwriting, dyslexia)
- Maths skills
- Speech, Language and Communication skills
- Gross (large body movements) motor control
- Fine (small body movements) motor control
- Social, Emotional Mental Health - (making friendships, understanding boundaries, anxiety, managing their own behaviour, coming to terms with attachment and trauma issues)
- Autism – Autism is a lifelong developmental disability that affects how a person communicates with, and relates to, other people. It also affects how they make sense of the world around them
- Attention Deficit Hyperactivity Disorder/ Attention Deficit Disorder (ADHD/ADD) – these are disorders that affect an individual throughout life. They are conditions of the brain that affect a person's ability to pay attention
- Medical, Physical and health problems (global learning development, hearing impaired, vision impairment)

However, this is not an exhaustive list and at our school we do all we can to meet the individual needs of the pupil so that they can have the positive experience of learning and social interaction whilst they are at our school.

All of our staff are willing to attend professional development opportunities so that they can provide the best for our children. Within the Federation, Mrs Keep is a Well Being Champion, Mrs Marwood (an experienced Teaching Assistant) specialises in Behaviour, Social and Emotional needs across the Federation as does Mrs Boakes who is also a qualified counsellor. Other staff have had full and comprehensive training in the main areas of need found in a mainstream school.